

C.U.SHAH UNIVERSITY

Wadhwan City

Subject Code : **4CO01ENG1**

Summer Examination-2014

Date: 10/06/2014

Subject Name:- **English-I**

Branch/Semester:-B.Com(Eng/Guj)/I

Time:10:30 To 1:00

Examination: Remedial

Instructions:-

- (1) Attempt all Questions of both sections in same answer book / Supplementary
- (2) Use of Programmable calculator & any other electronic instrument is prohibited.
- (3) Instructions written on main answer Book are strictly to be obeyed.
- (4) Draw neat diagrams & figures (If necessary) at right places
- (5) Assume suitable & Perfect data if needed

SECTION-I**Q – 1 Do as Directed**

1. Explain Present perfect continuous tense with an example 03
2. What do you mean by Antonyms? Explain with an example 02
3. What is Verb? Explain with an example 02

Q – 2 Identify the tense of the following sentences**14**

1. I have been working on my computer for six hours.
2. She has lived in this street for ten years
3. I finished the project yesterday
4. What are you doing there?
5. She had not realized that.
6. Susan will be joining us
7. Have you ever been to Australia?
8. This house had been destroyed by the fire
9. The boys were severely reprimanded by their teacher.
10. I had been working in the garden
11. She will come with us
12. By this time tomorrow, I will have finished working on it
13. We are enjoying the party
14. At 8 o'clock this morning I was driving to work

OR**Q – 2 Read the following passage carefully and answer the below questions****14**

Have you ever wondered what keeps a hot air balloon flying? The same principle that keeps food frozen in the open chest freezers at the grocery store allows hot air balloons to fly. It's a very basic principle: Hot air rises and cold air falls. So while the super-cooled air in the grocery store freezer settles down around the food, the hot air in a hot air balloon pushes up, keeping the balloon floating above the ground. In order to understand more about how this principle works in hot air balloons, it helps to know more about hot air balloons themselves.

A hot air balloon has three major parts: the basket, the burner, and the envelope. The basket is where passengers ride. The basket is usually made of wicker. This ensures that it will be comfortable and add little extra weight. The burner is positioned above the passenger's heads and produces a huge flame to heat the air inside the envelope. The envelope is the colorful fabric balloon that holds the hot air. When the air inside the envelope is heated, the balloon rises.

The pilot can control the up-and-down movements of the hot air balloon by regulating the heat in the envelope. To ascend, the pilot heats the air in the envelope. When the pilot is ready to land, the air in the balloon is allowed to cool



and the balloon becomes heavier than air. This makes the balloon descend. Before the balloon is launched, the pilot knows which way the wind is blowing. This means that she has a general idea about which way the balloon will go. But, sometimes the pilot can actually control the direction that the balloon flies while in flight. This is because the air above the ground is sectioned into layers in which the direction of the wind may be different. So even though the pilot can't steer the balloon, she can fly or higher or lower into a different layer of air. Some days the difference between the direction of the wind between layers is negligible. But other days the difference is so strong that it can actually push the balloon in a completely different direction!

Questions

1. How do balloon pilots control the balloon's altitude?
2. Which is the best synonym for ascend?
3. Which is the best antonym for descend?
4. According to the passage, wicker is _____
5. If the hot air balloon pilot wants to change directions during flight, what might he or she do to accomplish this?
6. Using the passage as a guide, it can be inferred that one of the following statements is not true.
 - (A). Air goes up and out the top of a chimney when you light a fire.
 - (B). Cool air collects about the ceiling when you open a refrigerator.
 - (C). Smoke from a candle rises after you blow out the flame.
 - (D). Cold air coming from an air conditioning vent settles about the floor.
7. Based on its use in paragraph 4, it can be understood that negligible belongs to one of the following word families?
 - (A). solemn, grave, serious
 - (B). substantial, considerable, large
 - (C). exhilarating, thrilling, exciting
 - (D). insignificant, small, unnoticeable

Q – 3 (A) Write at least two synonyms for each of the following **07**
 Help, Go, Do, Big, Dark, Answer, Use

- (B) Identify the underlined words part of speech in following sentences.** **07**
1. The manager confidently made his presentation to the board of directors
 2. You have to believe in yourself if you ever expect to be successful at something.
 3. Raju! I missed PM's interview.
 4. Ravi ran fast but missed the bus.
 5. We left for the mountain just before six in the morning.
 6. We first went to the store to buy a few things.
 7. We had a breakfast at a café near the rail station.

OR

Q – 3 (A) Write at least two antonyms for each of the following **07**
 Healthy, Intelligent, Interior, Light, Little, Backward, Answer

- (B) Identify the underlined words part of speech in following sentences.** **07**
1. My friend wasn't strong enough to lift his heavy bag.
 2. I helped him carry it.
 3. The weather was very cold.
 4. My friend said, "Oh! What a cold weather!"
 5. We didn't spend the night there.
 6. We got back home late at night but we didn't go to sleep immediately. We were very hungry.



7. Everyone in the room cheered when the announcement was made.

SECTION-II

- Q – 4 Do as Directed**
1. What is a Case Study? 03
 2. What do you mean by Paralanguage? 02
 3. Why is sign language used for communication? 02

- Q – 5 Attempt the following Questions**
1. Explain the Objective of Communication in your language. 05
 2. Explain the Verbal Communication and Non-verbal Communication 05
 3. Why is Feedback important step of communication process? 04

OR

- Q – 5 Attempt the following Questions**
1. Explain five characteristics of communication 05
 2. What are the principles for effective communication? 05
 3. Explain the Written and Oral Communication 04

- Q – 6 Attempt the following Questions**
1. Write a leave application to your principal 07
 2. Explain the steps involved in Communication Process. 07

- Q – 6 Attempt the following Questions**
1. Write an apology letter to your Principal for your absence in class on yesterday 07
 2. Explain any two types of non-verbal communication. 07

*****10***14*****

